Tuesday: Define Science Skills and the Scientific Method

* Read 1-2 (p4-5)
  + Complete the check and apply
  + create a poster for your assigned skill
    - Name skill
    - Define Skill
    - Identify tools used for this skill
    - Give examples of how this skill looks in action
    - Create an icon to summarize the skill
* Read 1-3 (p6-7)
  + Complete the check and apply,
  + create a poster for your assigned step
    - same criteria as above, except for step instead of skill
* Collect data and graph your findings
  + Generate item to survey, conduct survey, graph response, repeat

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| **Group Members** | **Poster Topic** |
| Josh, Hanna, Kaisaundra | Observing |
| Angel, Alexis, Marco | Measuring |
| Shalanda, Katie, Chanc | Inferring |
| Jamie, Karly, Jessica | Classifying |
| Jordan, Tony, Nathan | Organizing |
| Ulises, Austin, Esau | Hypothesizing |
| Maria, America, Trey | Modeling |

* + - Name skill
    - Define Skill
    - Identify tools used for this skill
    - Give examples of how this skill looks in action
    - Create an icon to summarize the skill

Survey – in your group you will create 1 question per person. Collect data from your classmates in this room.

Write a question:

Provide 7 or less choices:

Collect Data:

Graph Data: